

Research/teacher profile of a person

Date of last update 31/01/2024

I. Basic information	
I.1 Surname	Machová
I.2 Name	Martina
I.3 Degrees	Mgr.
I.4 Year of birth	1988
I.5 Name of the workplace	Department of Foreign Languages
I.6 Address of the workplace	Academy of the Police Force in Bratislava, Sklabinská 1, 835 17 Bratislava
I.7 Position	Assistant
I.8 E-mail address	matina.machova@minv.sk martina.machova@akademiapz.sk
I.9 Hyperlink to the entry of a person in the Register of university staff	https://www.portalvs.sk/regzam/detail/20395
I.10 Name of the study field in which a person works at the university	Security Sciences
I.11 ORCID iD	-

II. Higher education and further qualification growth			
	II.a Name of the university or institution	II.b Year	II.c Study field and programme
II.1 First degree of higher education	-	-	-
II.2 Second degree of higher education	University of Žilina	2002	Teaching subjects English language and Literature and Religious studies
II.2a Rigorous procedure	-	-	-
II.3 Third degree of higher education	-	-	-
II.4 Associate professor	-	-	-
II.5 Professor	-	-	-
II.6 Doctor of Science (D.Sc.)	-	-	-
II.7 Further education	-	-	-
	-	-	-

III. Current and previous employment		
III.a Occupation-position	III.b Institution	III.c Duration
University teacher	Academy of the Police Force in Bratislava	2024 – present assistant
English language teaching	Self-employed	2018 – 2023
English language lecturer	Welcome School (language school)	2018 – 2023
English language teacher	Grammar school Dubnica nad Váhom	2020 – 2023
English language teacher	Elementary school S. Timon Trenčianská Turná	2017 – 2020

IV. Development of pedagogical, professional, language, digital and other skills

IV.a Activity description, course name, other	IV.b Name of the institution	IV.c Year
Language and background to language and teaching	Cambridge English Language Assessment	2014
Lesson planning and use of resources for language teaching	Cambridge English Language Assessment	2014
Management of the teaching and learning process	Cambridge English Language Assessment	2014
Graphic software applications and their use in the field of creating interactive forms of teaching material	Softimex Academy	2022
The use of selected mobile applications in the educational process	Softimex Academy	2022
The use of the 365 platform in the teacher's pedagogical activity	Softimex Academy	2022

V. Overview of activities within the teaching career at the university

V.1 Overview of the profile courses taught in the current academic year according to study programmes

V.1a Name of the profile course	V.1b Study programme	V.1c Degree	V.1d Field of study

V.2 Overview of the responsibility for the delivery, development and quality assurance of the study programme or its part at the university in the current academic year

V.2a Name of the study programme	V.2b Degree	V.2c Field of study

V.3 Overview of the responsibility for the development and quality of the field of habilitation procedure and inaugural procedure in the current academic year

V.3a Name of the field of habilitation procedure and inaugural procedure	V.3b Study field to which it is assigned

V.4 Overview of supervised final theses

	V.4a Bachelor's (first degree)	V.4b Diploma (second degree)	V.4c Dissertation (third degree)
V.4.1 Number of currently supervised theses			
V.4.2 Number of defended theses			

V.5 Overview of other courses taught in the current academic year according to study programmes at the Academy of the Police Force in Bratislava

V.5a Name of the course	V.5b Study programme	V.5c Degree	V.5d Field of study
Foreign language I – Professional Communication I – EN	Security and Legal Protection of Persons and Property	2.	Security Sciences
Foreign language I – Professional Communication II – EN	Security and Legal Protection of Persons and Property	1.	Security Sciences
Foreign language I – Specialised Communication – EN	Security and Legal Protection of Persons and Property	2.	Security Sciences
Foreign language II – Elementary Communication I – EN	Security and Legal Protection of Persons and Property	2.	Security Sciences
Foreign language I –	Security and Legal	1.	Security Sciences

Introduction to Professional Terminology EN	Protection of Persons and Property				
Foreign language I – Written Communication EN	Security and Legal Services in Public Administration	1.	Security Sciences		
V.6 Overview of other courses according to study programmes for the last six years at the Academy of the Police Force in Bratislava					
V.6a Name of the course	V.6b Study programme	V.6c Degree	V.6d Field of study		
V.7 Overview of other courses taught in further specialised education¹					
V.7a Name of the course/training	V.7b Study programme	V.7c Degree	V.7d Institution	V.7e Field of study	V.7f Year
V.8 The most significant pedagogical activity at other universities (maximum of five)					
V.8a Name of the course/training	V.8b Study programme	V.8c Degree	V.8d Institution	V.8e Field of study	V.8f Year

VI. Profile of the quality of research/other outputs (overview of the research/other outputs and corresponding citations)		
VI.1 Overview of the research/other outputs and the corresponding citations		
	VI.1a Overall	VI.1b Over the last six years
VI.1.1 Number of the research/other outputs	-	-
A+	-	-
A	-	-
A-	-	-
B	-	-
C	-	-
VI.1.2 Number of the research/other outputs registered in the Web of Science or Scopus databases	-	-
VI.1.3 Number of citations corresponding to the research/other outputs	-	-
VI.1.4 Number of citations registered in the Web of Science or Scopus databases	-	-
VI.1.5 Number of invited lectures at the international/national level	-	-
VI.1.6 Number of projects granted for the funding of research	-	-
VI.2 The most significant research/other outputs (maximum of five)		
1.		
2.		

¹ The courses listed in this category are listed in connection with the system of lifelong learning, which the scientific and pedagogical employees of the Academy of the Police Force in Bratislava implement with the entities of the Ministry of Interior of the Slovak Republic and other entities of the security administration.

3.	
4.	
5.	
VI.3 The most significant research/other outputs over the last six years (maximum of five)	
1.	
2.	
3.	
4.	
5.	
VI.4 The most significant citations corresponding to the research/other outputs (maximum of five)	
1.	
2.	
3.	
4.	
5.	
VI.4A The most significant citations corresponding to the research/other outputs over the last six years (maximum of five)	
1.	
2.	
3.	
4.	
5.	
VI.5 Participation in conducting (leading) the most important research projects over the last six years (maximum of five)	
1.	
2.	
3.	

4.	
5.	
VI.6 Participation in conducting (leading) the most important research projects (maximum of five)	
1.	
2.	
3.	
4.	
5.	

VII. Overview of organizational experience related to higher education and research/other activities

VII.1 The most significant positions and memberships in scientific and professional institutions/associations and editorial boards (maximum of five)

VII.1a Activity, position	VII.1b Name of the institution/board	VII.1c Duration

VII.2 The most significant positions and memberships in scientific and professional institutions/associations and editorial boards for the last six years (maximum of five)

VII.2a Activity, position	VII.2b Name of the institution/board	VII.2c Duration

VIII. Overview of international mobilities and visits oriented on education and research/other activities in the respective field of study

VIII.a Name of the institution	VIII.b Address of the institution	VIII.c Duration (indicate the duration of stay)	VIII.d Mobility scheme, employment contract, other (describe)
AHLE Honduras AJC Children's Foundation	San Francisco de Yojoa, Honduras	August 2015 – January 2016	Teaching English language Erasmus+
Trinity College, Dublin	Dublin, Ireland	22 – 28 May 2022	Language and culture Erasmus+

IX. Other relevant facts

IX.1 Characteristics of activities related to respective field of study

M. Machová works at the Department of Foreign Languages of the Academy of the Police Force where she teaches specialised English language in the subjects of Professional Communication I, II, Elementary Communication, Specialised Communication, Introduction to Professional Terminology and Written Communication.

IX.2 Other activities